



An Introduction to Literacy Stations

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

Online Workshop Overview

This powerful workshop is designed to help K-5 teachers create a plan for launching and leading literacy stations during the daily reading block. Before students can be academically engaged in literacy stations, they first need to understand their own roles and responsibilities during independent learning time. This workshop will start with strategies for setting expectations, building routines, and creating procedures at the beginning of the school year. Participants will receive a day-by-day plan for starting this process beginning with the first week of school.



Workshop Topics

- Learn how the five components of reading can be supported with literacy stations.
- Recognize how literacy stations can be used to address grade-level specific standards.
- Gain ideas for planning purposeful, achievement-driven station activities.
- Boost students' comprehension of literature and informational texts with listening stations.
- Learn how to establish routines that foster independence in all K-5 students.
- Discover how to grow students' stamina for working independently.
- Determine how to assign letter grades to work completed in literacy stations.

When you complete the workshop you'll be able to

- ▶ Use anchor charts to effectively teach and remind students of procedural expectations.
- ▶ Utilize existing classroom materials to set up and implement engaging literacy stations.
- ▶ Teach students to efficiently transition from one activity to another.
- ▶ Organize a classroom library for K-5 students that encourages reading based on interests.
- ▶ Engage students in hands-on word-study stations that build skills in phonemic awareness, phonics, and vocabulary.
- ▶ Begin the school year with your own 6-week "game plan" for launching literacy stations.

WORKSHOP OUTLINE

See the Big Picture

- Prepare for an effective reading block
- Understand expectations
- Establish routines

Start the First Station

- Create a Classroom Library
- Identify expectations
- Practice procedures

Add the Second Station

- Introduce partnered fluency work
- Practice partner fluency
- Manage transitions

Plan Additional Stations

- Introduce word-work games
- Work on words
- Incorporate a Listening Station
- Write about the reading

Put It All Together

- Shift from procedures to practice
- Troubleshoot issues
- Plan for grades

Total time to complete:

5-6 hours (allotted time to complete the online workshop: 30 days)

Instructor:

Kristi McCullough
Literacy Consultant
for Smekens Education Solutions, Inc.

"Not only have I learned to implement literacy stations in my classroom, but I'm leaving with the tools and confidence to teach my team so we can all get started on a great year!" **Krystal Taylor**, teacher at Discovery Charter School, Porter, IN

“Thank you for sparking my fire for teaching again!”

Megan McAdams, teacher at Frances Slocum Elementary, Marion, IN

Who benefits?

- K-5 Classroom Teachers
- Literacy Coaches
- Literacy Coordinators
- Title I Teachers / Directors
- Special Education Teachers
- ELL Teachers
- K-5 High-Ability Teachers
- Elementary Administrators

Direct Ties to Standards

The strategies shared during this webAcademy online workshop target the reading and writing standards outlined within the College & Career-Ready Standards.



What's the research?

Kristi McCullough will reference multiple sources throughout the workshop including works by Debbie Diller, Gail Boushey & Joan Moser (The 2 Sisters), and more.



Top questions teachers ask about introducing literacy stations

- When should I start conducting literacy stations?
- How do I know what kind of literacy station activities to plan?
- How do I find space in my classroom for literacy stations?
- How much time should students spend at literacy stations?
- How long will it take before students are able to work in stations independently?
- How can I create engaging activities which are also easy to prepare?
- What is my role while students are engaged in literacy stations?

Kristi McCullough provides the answers to these questions and many more!

What others say about Kristi's workshops

"It was informative as well as realistic. I will be able to apply many of the strategies in my classroom." **Linda Maden-Biava**, teacher at Oakwood Grade School, Oakwood, IL

"Great workshop with lots of concrete examples that I can go back and use tomorrow. Good for beginning and veteran teachers."

Leah Taylor, teacher at Gosport Elementary School, Gosport, IN

"Kristi is amazing! Her enthusiasm is contagious!" **Debbie Schmidt**, teacher at Camden Primary School, Camden, OH

"Great ideas, great presenter, very engaging! Can't wait to implement in my classroom this year!" **Sammy Combs**, teacher at St. Mary of the Knobs Catholic School, Floyds Knobs, IN

"Kristi was amazing! I'm so excited to do the work to become a better reading teacher! Thank you for the materials and excellent resources! I've set two goals for the next month and feel I can do it." **Lindsay Fancy**, teacher at Queen of Angels School, Chicago, IL

"Every workshop I attend is full of valuable, quality information. I am excited to keep learning new information from you all." **Tiffany Campbell**, teacher at Richard Allen Academy III, Hamilton, OH

Continuing Education Credit

With prior approval from the registrant's school district, participants may receive credit for 5 hours of professional development for this webAcademy online workshop. Attendees who choose the "Verified View" option may download a completion certificate after completing the online workshop. For possible Illinois-approved credit, please contact our office, support@smekenseducation.com or call (888) 376-0448.

Graduate-Level Units

Thanks to a partnership with the University of the Pacific, educators who complete a webAcademy workshop are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester units. To earn graduate-level units, participants must select the "Verified View" enrollment option. The cost of graduate-level units (\$62 per unit) is separate from the cost of the online workshop.

Graduate-level units offered through the University of the Pacific are non-degree units which are designed for professional certification renewals and salary step increases. (The units are post-baccalaureate professional development semester units of non-degree graduate level and are not applicable to a degree at University of the Pacific.) To learn more, contact our office—support@smekenseducation.com or call (888) 376-0448.

ABOUT THE PRESENTER

Kristi McCullough

"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."

Kyle Bush, principal at Early Childhood Center, Loveland City School District, Loveland, OH

"Kristi did a fantastic job giving us clear content that we could follow and use!"

Amanda Chapple, teacher at Churubusco Elementary School, Churubusco, IN

"Kristi was wonderful! The small-group setting really made the objectives that much better and easier to grasp. All three strategies are very powerful, and I can't wait to implement them into my classroom ASAP!"

Nancy Packovski, teacher at John I. Meister Elementary School, Hobart, IN

"The workshop was packed with ideas. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"

Karly Douglas, teacher at Heywood Elementary School, Troy, OH



Teachers love the authentic, "from-the-trenches" insight that Kristi McCullough offers during her professional development sessions with K-5 teachers. Her own experience as a reading and writing teacher and literacy coach provides the perfect backdrop for Kristi to share practical ways to deliver research-based best practices.

As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "6-Week Planning Guide for Launching the 90-Minute Reading Block," a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.



"Every idea was thought-provoking. She really made me think of how/why I do routines the way I do in my classroom."

Glenda Ferguson, teacher at Burris Elementary, Mitchell, IN

"Kristi is a high-energy presenter who gives real examples. She shows real living examples of practices she uses as she is teaching."

Maureen Hoffman-Wehmeier, teacher at Greenwood Middle School, Greenwood, IN

"Awesome!! Kristi took a heavy topic and gave us practical ways to make big changes."

Jessica Hammer, teacher at Sacred Heart Model School, Louisville, KY

"Kristi is a fabulous presenter & has great practical ideas."

Lindsey Putman, teacher at Towne Meadow Elementary School, Carmel, IN

"Kristi was knowledgeable—a real expert! But she is a gifted communicator and enabler—in the best possible way! She empowered me to teach small groups in a much more organized manner."

Nancy Fessler, teacher at Seton Catholic School, Lexington, KY

An Introduction to Literacy Stations

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Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.

