webAcademy
BY SMEKENS EDUCATION

Utilizing Data to Differentiate Small-Group Guided Reading

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

Online Workshop Overview

Once the planning and mechanics are in place for leading small-group guided reading, the next step is to utilize this instructional time for targeted and intentional teaching that addresses the unique needs of each child. In this workshop, Kristi McCullough provides K-5 teachers with a five-step process for utilizing multiple data sources to differentiate instruction during guided reading.

Workshop Topics

- Learn how to collect, validate, and organize data relative to each student's reading progress.
- Learn how to analyze various data sources to assess progress over time.
- Discover how to use anecdotal assessments to identify each reader's strengths and weaknesses.
- Learn how to triangulate data already being collected to construct a differentiated instructional plan.
- Learn how to utilize small-group instruction to equip all readers with multiple strategies to process text.
- Gain ideas for how to employ effective teacher language that can be used during guided reading to teach, prompt, and reinforce.
- Learn intervention strategies designed to help readers progress to the next level.

When you complete the workshop you'll be able to

- View with confidence assessment data you already collect.
- Combine the data you already collect to construct a triangulation of data for each child.
- Examine reader behaviors to address strengths and needs.
- Utilize data to determine where students fall in the scaffold of literacy skills.

WORKSHOP OUTLINE

Prepare data-driven instruction

- Utilize the 5-steps
- Step 1: Collect & organize data
- STEP 2: Interpret data
- STEP 3: Establish a goal
- STEP 4: Create an action plan
- STEP 5: Assess & repeat

If/Then Strategies

- Target retelling
- Target summarization
- Target inference
- Target vocabulary
- Target fluency
- Target item knowledge

Differentiate Support

- Adjust level of teacher support

Total time to complete:

5-6 hours (allotted time to complete the online workshop: 30 days)

Instructor:

Kristi McCullough
Literacy Consultant
for Smekens Education Solutions, Inc.

"The workshop was packed with ideas to improve guided reading groups. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"
Karly Douglas, teacher at Heywood Elementary School, Troy, OH

"Thank you for sparking my fire for teaching again!"

Megan McAdams, *teacher at Frances Slocum Elementary, Marion, IN*

Who benefits?

- K-5 Teachers
- Literacy Coaches
- Literacy Coordinators
- Title I Teachers & Coordinators
- ELL Teachers & Coordinators
- K-5 High-Ability Teachers
- Curriculum Directors
- Elementary Principals & Assistant Principals

Direct Ties to Standards

The strategies shared during this webAcademy online workshop target the reading and writing standards outlined within the College & Career-Ready Standards.

What's the research?

Rooted in research-based best practices, the strategies shared during this workshop complement the principles and framework outlined in *Making the Most of Small Groups* by Debbie Diller and *The Next Step Forward in Guided Reading* by Jan Richardson.

Three reasons to attend this workshop

1. The stakes are high, and the heat is on.

Student achievement in reading is as important now as ever. Teachers need the tools and strategies to deliver research-based best-practice methods. ***(Our strategies are classroom-tested and practical!)***

2. Using time effectively is essential.

In order for small-group guided reading instruction to be effective, time with the teacher has to be carefully planned and purposeful. ***(Learn to make the most of your small-group time!)***

3. Differentiation is challenging, but necessary.

Teachers are used to dealing with students who have diverse needs, but knowing how to meet those needs in the area of reading is a priority. ***(Meet students at their instructional level!)***

Top questions teachers ask about using data to drive small-group guided reading

- What types of data should I collect about my readers?
- How do I triangulate data to plan differentiated instruction?
- How do I collect formative assessments during a lesson?
- How often should I revisit my data?
- How does my data impact whole-class instruction?
- What procedures should I use to organize my data?

Kristi McCullough provides the answers to these questions and many more!

Continuing Education Credit

With prior approval from the registrant's school district, participants may receive credit for 5 hours of professional development for this webAcademy online workshop. Attendees who choose the "Verified View" option may download a completion certificate after completing the online workshop. For possible Illinois-approved credit, please contact our office, support@smekenseducation.com or call (888) 376-0448.

Graduate-Level Units

Thanks to a partnership with the University of the Pacific, educators who complete a webAcademy workshop are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester units. To earn graduate-level units, participants must select the "Verified View" enrollment option. The cost of graduate-level units ($62 per unit) is separate from the cost of the online workshop.

Graduate-level units offered through the University of the Pacific are non-degree units which are designed for professional certification renewals and salary step increases. (The units are post-baccalaureate professional development semester units of non-degree graduate level and are not applicable to a degree at University of the Pacific.) To learn more, contact our office—support@smekenseducation.com or call (888) 376-0448.

ABOUT THE PRESENTER

Kristi McCullough

"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."
Kyle Bush, principal at Early Childhood Center, Loveland City School District, Loveland, OH

"Kristi did a fantastic job giving us clear content that we could follow and use!"
Amanda Chapple, teacher at Churubusco Elementary School, Churubusco, IN

"Kristi was wonderful! The small-group setting really made the objectives that much better and easier to grasp. All three strategies are very powerful, and I can't wait to implement them into my classroom ASAP."
Nancy Packovski, teacher at John I. Meister Elementary School, Hobart, IN

"The workshop was packed with ideas. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"
Karly Douglas, teacher at Heywood Elementary School, Troy, OH

Teachers love the authentic, "from-the-trenches" insight that Kristi McCullough offers during her professional development sessions with K-5 teachers. Her own experience as a reading and writing teacher and literacy coach provides the perfect backdrop for Kristi to share practical ways to deliver research-based best practices.

As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "6-Week Planning Guide for Launching the 90-Minute Reading Block," a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.

"Every idea was thought-provoking. She really made me think of how/why I do routines the way I do in my classroom."
Glenda Ferguson, teacher at Burris Elementary, Mitchell, IN

"Kristi is a high-energy presenter who gives real examples. She shows real living examples of practices she uses as she is teaching."
Maureen Hoffman-Wehmeier, teacher at Greenwood Middle School, Greenwood, IN

"Awesome!! Kristi took a heavy topic and gave us practical ways to make big changes."
Jessica Hammer, teacher at Sacred Heart Model School, Louisville, KY

"Kristi is a fabulous presenter & has great practical ideas."
Lindsey Putman, teacher at Towne Meadow Elementary School, Carmel, IN

"Kristi was knowledgeable—a real expert! But she is a gifted communicator and enabler—in the best possible way! She empowered me to teach small groups in a much more organized manner."
Nancy Fessler, teacher at Seton Catholic School, Lexington, KY

Utilizing Data to Differentiate Small-Group Guided Reading

Contact Person: _____

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District/Diocese: _____

School name: _____

School address: _____

City/State/Zip: _____

School phone: _____

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WHO'S VIEWING THIS WORKSHOP? To register more than 5, please submit this form with an Excel file that contains a list of the registrants' names and email addresses to **webacademy@smekenseducation.com.**

Name	Email
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FAX THIS FORM – with a school purchase order to **888-376-0489**
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2. Unauthorized sharing of login access will result in a non-refundable cancellation of any and all active online workshops.
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Group Registration Process

To register a group of teachers, complete the form on this page and fax it with a purchase order to webAcademy at 888-376-0489. After a purchase order is received, a professional development specialist will email each registrant with instructions for accessing the online workshop.

Satisfaction Guarantee

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Secret Site Digital Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.